

| Entries Due: | July 15 $^{\text {th }}$ | Arrival: <br> Judging (Face-to-face): <br> Release: | Tuesday, 1:30-5:30 p.m. |
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|  | Tuesday, 1:30-6:00 p.m. |  |  |
|  | Sunday, 6:00 p.m.. |  |  |

IN ADDITION TO THE RULES LISTED BELOW, PLEASE REFER TO ALL THE RULES AND REGULATIONS LISTED IN THE FRONT SECTION OF THIS BOOK.

## GENERAL RULES:

1. Exhibitors must be enrolled in the Communications Project or doing similar work in another Youth Organization in order to exhibit/show.
2. All Posters must be no larger than $14^{\prime \prime} \times 22^{\prime \prime}$ and Displays must be no larger than $36^{\prime \prime} \times 36^{\prime \prime}$.

| PREMIUMS FOR DIV. 228-234: | $\mathbf{1}^{\text {st }}$ | $\mathbf{2}^{\text {nd }}$ | $\mathbf{3}^{\text {rd }}$ | $\mathbf{4}^{\text {th }}$ |
| :--- | :--- | :--- | :--- | :--- |
|  | $\$ 2.00$ | $\$ 1.75$ | $\$ 1.50$ | $\$ 1.25$ |

## DIVISION 228 - SPEAKING

CLASS NO.

1. Recording: A recording of you practicing your speech, with a short note describing what you noticed when you listened to the tape.
2. Speech Anxiety: A poster of stress reduction tips and suggestions for dealing with speech anxiety.
3. Speech Planning: A collection of 2 or more items that document how you planned your speech including: speech planning worksheet, list of references, speech outline, note cards, etc...
4. Any other exhibit not listed above

## DIVISION 229-COMMUNICATIONS - INTERVIEW

## CLASS NO.

1. A Photo Exhibit, Scrapbook or Collage about the things your discovered from the person you interviewed
2. An Exhibit including Photos and any other item you've gathered that relates to the project
3. A Report, Essay or Computer Document about the person you interviewed
4. Any other exhibit not listed above

## DIVISION 230 - IT'S ALL IN THE FAMILY

## CLASS NO.

1. Family Activities: Poster or Display that Illustrates Activities Families can do together instead of Watching TV
2. Family Book Reading: Scrapbook or Notebook about Books Family Members have read \& talked about together
3. Special Events: Family Scrapbook of Special Events: Birthday, Holiday, or any other Family Journal that was created by 2 or more family members
4. Any other exhibit not listed above

## DIVISION 231 - GROUP PROJECTS

CLASS NO.

1. Courtesy \& Respect: Poster Signed by Club Members listing Rules and Guidelines the club created to make sure People Treat each other with Courtesy and Respect
2. Paper Plate Collages: Display of "Paper Plate Collages" that Club Members create that Illustrate their Interests, Talents \& Personal Characteristics
3. Team Demonstrations: Photo Exhibit or Scrapbook with pictures of club members presenting "Silly Speeches" \& Team Demonstrations @ club meetings
4. Any other exhibit not listed above

## DIVISION 232 - CREATIVE WRITING AND LITERATURE

CLASS NO.

1. Book Discussion: Scrapbook or Collage about the Various Books that were Read and Discussed by your Group
2. Handmade Book: "A Few Kind Words" Themed Book
3. Handwritten Book: - A Book Written by Exhibitor
4. Illustrated Exhibit: Exhibit that includes Books, Props and Visual Aids to Illustrate the Books your Group has Read \& Discussed
5. New Words: Poster or Display of New Words (and their definitions) that the Members of your Book Group Discovered while doing this Project
6. Other Creative Writing: Any other piece of Original Creative Writing (Poem, Short Story, Essay or Play)
7. Personal Essay about why you keep a Journal or Diary (Note: Actual Journals and Diaries should not be entered in the Fair)
8. Proper Email Etiquette: Poster or Display about Proper Email Etiquette
9. Scrapbook or Notebook of Original Poetry written by Exhibitor including at least 1 of the following: Found Poem, Nature Poem, Cinquaine, Telephone or Vertical Poem, or any other Original Poem
10. Any other exhibit not listed above

## DIVISION 233 - INDIVIDUAL PROJECTS

CLASS NO.

1. Book Review: Original Book Review about your Favorite Book
2. Cover Illustration: Original Cover Illustration for 1 of your Favorite Books
3. Recorded Reading/Note: Recording Yourself Reading a Children's Book to a Child \& Note of Intended Outcome
4. Top 10 Books: Poster or Display Illustrating you Top 10 Favorite Books Ever Read
5. Any other exhibit not listed above
